



ENGLISH WORKSHEET

| | | |
|--|---------------------|------------|
| Nombre | Curso: 2° ___ | Fecha |
| Profesor(es): Denisse Miranda | | |
| Objetivo(s) de Aprendizaje evaluado(s): | Unidad Temática: | At the zoo |
| To listen vocabulary related to the unit | Habilidades: | To listen |
| To read vocabulary related to the unit | | To read |
| To write vocabulary related to the unit | | To write |

INSTRUCCIONES

- Lee atentamente las instrucciones
- Usar diccionario o internet cuando sea necesario
- Escucha al menos dos veces el link
- Pega tu guía en el cuaderno una vez terminada

Recuerda:

Listen:



Read:



Write:



Say:



Draw:



1. Listen the following video: <https://www.youtube.com/watch?v=CA6Mofzh7jo>



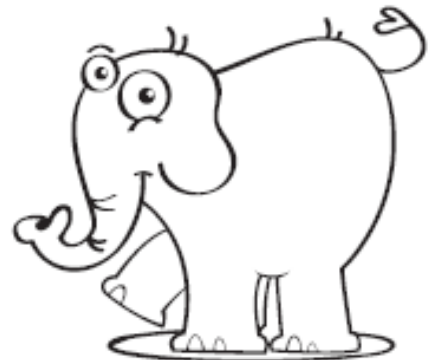
2. Write and color.



bird











crocodile






elephant

3. Match and write. (Marca y escribe los nombres)



| | | | | |
|---|--|---|---|---|
| 1 |  | <h3>Match and write</h3> <p><input type="radio"/> cat, cat, cat, <input type="radio"/> dog, dog, dog, <input type="radio"/> frog, frog, frog, <input type="radio"/> lion, lion, lion, <input type="radio"/> pig, pig, pig, <input type="radio"/> rat, rat, rat, <input type="radio"/> snake, snake, snake, <input type="radio"/> tiger, tiger, tiger,</p> |  7 |  8 |
| 2 |  | | | |
| 3 |  | | | |
| 4 |  | | | |
| 5 |  | | | |
| 6 |  | | | |

Colorea una carita sobre cuanto aprendiste hoy!

| | |
|---|-------------|
|  | Entendí |
|  | Tengo dudas |
|  | No entendí |